



# WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

24-25 Lesson Plan

Teacher: **U.Lee**

Subject: **World History**

Week of: <b>DATE</b> 5/5-5/9	Monday	Tuesday	Wed./Thurs.	Friday
<b>TEKS</b>	<b>WHS.28E</b> Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea,	<b>WHS.28E</b> Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea,	<b>WHS.28E</b> Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea,	<b>WHS.28E</b> Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea,
<b>Learning Objective</b>	<b>SWBAT</b> analyze the rise and spread of Islam examining its origins, key beliefs, and the cultural, social, and political impacts on regions across the world.	<b>SWBAT</b> analyze the rise and spread of Islam examining its origins, key beliefs, and the cultural, social, and political impacts on regions across the world.	<b>Mid-Cycle Assessment</b>	<b>SWBAT</b> analyze how the Crusades influenced European and Middle Eastern societies, focusing on their impact on trade, culture, religion, and political relationships.
<b>Higher Order Thinking Questions</b>	How did the rise and spread of Islam reshape the world, and what lasting impacts can we still observe today?	In what ways do you think religion can influence how people live?	<b>Mid-Cycle Assessment</b>	What were some important changes in trade, culture, religion, and power in Europe and the Middle East as a result of the Crusades?
<b>Agenda</b>	Think Pair Share	Think Pair Share	Whip Around	Think Pair Share

	Shoulder Talk	Whip Around	Test Review	
<b>Demonstration of Learning</b>	DOL: Given a set of questions, students will analyze the rise and spread of Islam examining its origins, key beliefs, and the cultural, social, and political impacts on regions across the world by correctly answering 4 of 5 questions.	DOL: Given a set of questions, students will analyze the rise and spread of Islam examining its origins, key beliefs, and the cultural, social, and political impacts on regions across the world by correctly answering 4 of 5 questions.	<b>Mid-Cycle Assessment</b>	DOL: Given a set of questions, students will analyze how the Crusades influenced European and Middle Eastern societies, focusing on their impact on trade, culture, religion, and political relationships by correctly answering 4 of 5 questions.
<b>Intervention &amp; Extension</b>	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES
<b>Resources</b>	Active Classroom	Active Classroom	HISD Student Activities	HISD Student Activities